

School plan 2016 – 2017

Afterlee Public School





School vision statement

Afterlee Public School will empower and engage all students to maximise their potential, in an individualised, creative supportive learning environment that fosters student curiosity.

School context

Afterlee Public School is a P6 school. The school provides a broad-based education, within a safe and stimulating environment, offering a challenging curriculum, respecting individual differences and abilities, effective use of resources, and effective leadership and shared decision making of school community members.

School planning process

“Where do we wish Afterlee School to be 3-5 years from now?” was queried to parents, students, community members and staff to gauge future direction of Afterlee Public School. 100% of school community were surveyed on the following topics: school strengths, areas of improvements, suggestions for improvement, leadership strengths and areas for improvement, staff strengths, staff desired outcomes and support for professional goals. Results were collated and staff collaboratively decided on a school vision statement and strategic directions. This was then presented to P&C meeting for endorsement.



Afterlee Public School - Small School

Big Differences

STRATEGIC DIRECTION

Provision of a dynamic learning environment for all students

Purpose:

Build capacity of students and staff to use the Literacy Continuum to review student progress and generate new teaching and learning that is negotiated and ongoing. Develop high quality assessment strategies which are used by staff to create personal learning plans in Literacy.

STRATEGIC DIRECTION

The school will develop students as learners in an enquiry mode environment.

Purpose:

To implement and develop teacher capacities while engaging students with meaningful creative enquiry learning utilising student voice, curiosity and self-regulation opportunities based on current teaching practices.

STRATEGIC DIRECTION

Maximizing learning opportunities in meaningful global learning opportunities utilizing all school partnerships

Purpose:

To utilise flexible learning opportunities fostering partnership in line with rural and remote strategy while celebrating small schools strengths to maximise each students' outcomes.

Strategic Direction : Caring professional teachers focused on personalized dynamic learning environment for all students

Purpose	People	Processes	Products and Practices
<p>Build capacity of students and staff to use the Literacy Learning outcomes to review student progress and generate new teaching and learning that is negotiated and ongoing.</p> <p>Develop high quality assessment strategies which are used by staff to create personal learning plans in Literacy.</p> <p>Improvement Measures Product: 100% of students at APS are placed on the literacy and numeracy learning outcomes document and teacher's programs reflect the ongoing use of this data when programming and IEPs Analysis of teaching and learning programs Analysis of NAPLAN growth</p>	<p>Students: will be able to articulate where they are placed on continuums and future directions.</p> <p>Staff: will engage in professional learning that is targeted to meet the needs of the students in literacy and numeracy.</p> <p>Staff: will continually monitor students' achievement through assessment and growth in literacy and numeracy skills. This will reflect in their programs</p>	<p>Continued implementation of explicit literacy and numeracy lessons with constant use of metalanguage.</p> <p>Sustained professional learning with community of schools, CLASS and COLOURSS.</p> <p>The Literacy and Numeracy Learning Outcomes will be used to ensure individual students learning needs are assessed; continually tracked and learning plans are developed to cater for individual needs.</p>	<p>Practice: Wall display and discussion with students to plan their own learning path to the next marker</p> <p>Product: 100% of teachers programs will reflect the use of PLAN data to guide their programming in Numeracy and Literacy.</p> <p>Practice : Teachers deliver quality and learning programs that increase students achievement using student data for individualised programs</p>

Strategic Direction : The school will develop students as 21st Century learners in an enquiry mode environment

Purpose	People	Processes	Products and Practices
<p>Implementation of engaging students with meaningful enquiry mode learning utilising student voice and self-regulation opportunities while increasing capacities of school community.</p>	<p>Students will engage with teaching and learning programs that are purposeful and successful incorporating problem solving components within.</p> <p>Staff will engage in professional learning that is targeting school aims in regards to current teaching/ learning to be confident in methodology and delivery.</p>	<p>Engagement of LAST teacher as a means of support and enrich the teaching and learning environment.</p> <p>Continued implementation of explicit literacy/numeracy lessons within the classroom with sustained Professional development with CLASS/COLOURSS and sharing skills obtained with community as a partnership deal.</p>	<p>Practice: All students will be tracked and differentiated programs will be assigned when needed.</p> <p>Practice: Staff to share professional conversations, resources and techniques that have been successful for learning across the community of schools.</p>
<p>Improvement Measures</p> <ul style="list-style-type: none"> ❖ Alignment of literacy aspects implementation of English curriculum. ❖ Information disseminated to 100% community on the characteristics of enquiry learning. ❖ Students achieve learning goals 	<p>Parents and community to be informed of school programs and core learning of student outcome expectations in relation to their child.</p>	<p>Initialising and participating in open communication with school community through Information evenings /newsletters /Interviews and informal discussions with parents.</p>	<p>Practice: All staff shall use scaffolding methods to inform learning activities and teaching practices.</p> <p>Practice: Teachers deliver a quality teaching and learning programs that have increased student achievement with an enquiry mode embedded within them.</p>

Strategic Direction : Maximizing learning opportunities in meaningful global learning opportunities utilizing all school partnerships

Purpose

Flexible learning opportunities fostering partnerships to overcome rural and remote challenges while celebrating small schools strengths to maximise each individual students' outcomes.

Improvement Measures

- ❖ COLOURSS schools to interact in an engaging and meaningful educational program.
- ❖ Kyogle Community of schools utilised and participation of Afterlee students is evident
- ❖ PBL process begun with KCoS.
- ❖ Use of community, parent and CoS skills and interests for betterment of 100% of Afterlee student

People

Students: will have access to a diverse range of engaging extra-curricular activities to build skills and talents outside of the classroom

Parents: will be included in the educational partnership of their child through negotiated varied meaningful roles.

Staff: Interact with students from other COLOURSS schools /Kyogle CoS educational experiences to provide high quality engaging learning opportunities regularly throughout the year.

Processes

Augment a diverse range of highly engaged curriculum options for all students

Audit of parent/community skills availability. Match to learning opportunities and utilise.

Focus on specific curriculum areas and give staff the opportunity to organise and guide curriculum development around the new syllabus and special interest activities in Trading COLOURSS days.

Products and Practices

Product: Produce a diverse range of curriculum options for students to become highly engaged in.

Practice: Maintain and inspire more parent involvement within the school/school community

Product: Specialised learning days to engage students with different aspects of the curriculum.

Practice: PBL to be implemented with consistent mode across KCoS community.