



THE ECHIDNA

Afterlee Public School

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Term 2 Week 6 Thursday 4th June 2020



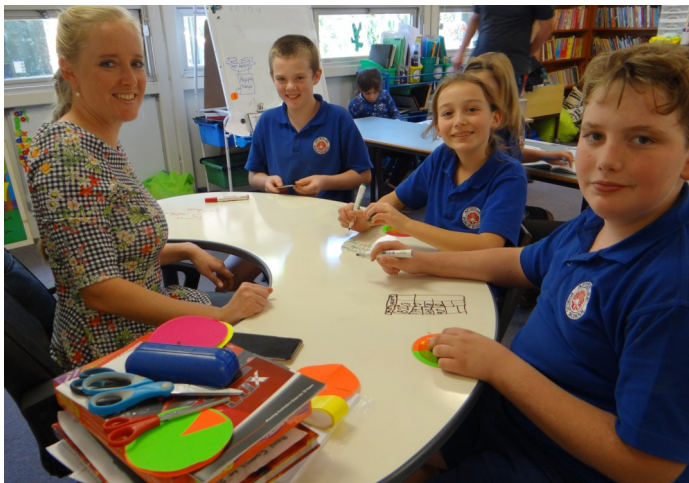
Dates to Remember

- **Term 2 social distancing rules for adults remain unchanged** (in summary: parents should be dropping off and picking up students from the car park and implementing 1.5m distancing and phone contact for appointments whenever possible).
- **Scholastic Book Club issue 4 orders should arrive in the next few weeks.**

From the Principal's desk-

This week has been cool and rainy, which has been great for the gardens but means more indoor activities for the students. We have tried out Educational Minecraft this week during some wet lunch and recess playtimes. The students are learning about collaboration, resource use and trading within the game scape.

The focus of literacy this week has been the m and mm graphemes in spelling, phonetic and comprehension strategies for reading and persuasive writing. Students have been learning about using the jump strategy in Mathematics, while primary (Echidnas) have begun learning about angles.



Izaac, Juliet and Joe enjoyed learning about angles.



Thank you Josh for sanding the cow so diligently. She is now ready for a new chapter.

Art

The school cow has been sanded and will be treated with undercoat next week in preparation for a new design and paintwork. This project will be led by Mrs Jenny Kitchener who will run art lessons every Friday for the rest of Term 2. Students have been thinking, planning, sketching and looking at artworks by Rene Magritte for inspiration.

Music

Mr Nolan began music lessons for students on Tuesday this week. Peppa and Noah are learning drums, Joe and Izaac– guitar, Odin and Noah Keylar are learning keyboards, Juliet is learning clarinet, while Nina, Xarya and Stephanie are learning to play the ukulele. These are extra curricular lessons with the cost covered by the school.

We are also working on an opportunity to offer woodwind and brass instrument tuition during school hours with the Conservatorium. This would be at a cost to parents of \$16.50 per student with 2 students attending a half hour lesson or \$33 per half hour for 1 student. If there is enough interest the school would then look at subsidising an ensemble practice once per week. Please contact me if you are interested.

Toasties

Toasties have been a great hit this week, with most students bringing premade sandwiches to toast. Thank you to our SASS staff for organising the toasties as the children have enjoyed this warm treat.

Works around the School.

Painting of the exterior of the buildings will begin on Monday next week. We are keeping the gutters and trim green, but going for a Gum green, which will look fresh and new while blending nicely into our surroundings. As you may have noticed, work has started on the roofing around the toilets and entries. This will cause some disturbance to foot traffic through the front of the school and may require us opening up the side gate for drop off and pick up. We thank everyone for their patience and understanding with this. To ensure your own and student safety, please do not enter taped off areas.

Regards Kirsty Kelly

P &C News

Hello to everyone.

With distancing happening it has been hard to get together and the year is already half way through.

A few things have been raised.

1. Market day as we know it will not go ahead this year. This is sad as we enjoy getting together and raising money for the students. We have decided to have a street stall instead. This will be held on Friday the 9th of October outside the old IGA in Kyogle. This is the last Friday of the holidays before term 4 begins which means all students can attend and help with raffle sales and promoting the school. This stall will be full of our cakes, student artworks, and any other ideas we can come up with. We are collecting clean empty or unopened bottles and jars for a fundraising idea. Please leave them at school.
2. Change of school uniform. There has been some discussion about changing the uniform to the red/white and blue sports uniform. We have researched and found we can get the same design in thicker fabric for a winter version. Prices are to be advised pending a decision on uniform changes.

Thank you for your ongoing support.

Sandy Szoko President



Be Respectful, Be a Learner, Be Safe.

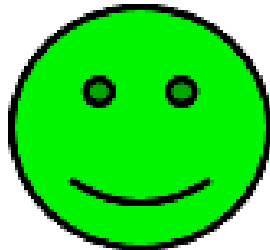
Positive Behaviour for Learning

Students and staff have revised our PBL rules and expectations, confirming the need for rules to be in place and followed to ensure everyone at school is respectful, safe and learning.

We have decided on a consequence pathway that students felt was fair and necessary. We have installed a visual reminder in the classroom to support students to make good decisions.

There was also discussion around positive rewards for effort and achievement. Students felt that a merit system would motivate them to try harder. We are working on creating a system that can consistently and fairly acknowledge the efforts of students across all activities at school.

Afterlee Public School Consequence Pathway



On track

Working hard

Trying my best

Be safe, Be Respectful and Be a Learner



Reminder of task- Redirect

Warning

2nd Warning

You have a choice you can either _____ or you will receive a consequence.



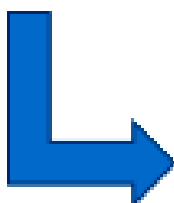
Consequence

Moved to a seat by myself

5 minute Timeout



Reflection sheet- Sent home to
parents- Loss of play



Principal

NB. If an incident is severe students may be referred to the Principal without going through all steps.

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.