



THE ECHIDNA

Afterlee Public School Ph 66333163 Email afterlee-p.school@det.nsw.edu.au
Term 3, Week 5 Wednesday 19th August 2020



From the Principal's Desk

There is lots of important information and changes in this weeks newsletter so please read through carefully. If any parents have questions regarding next week please check in with the school.

Phonics Screening Check for Students

This week our school is participating as part of the Phonics Screening Check trial and will be able to assess students .

The phonics check assesses how students blend sounds together to read a word.

Student responses are mapped to indicators from the National Literacy Learning Progression. Student information from the screening check is available in PLAN2 which is a school based program.

Check in Assessment for Year 3 & 5.

We are also joining in the Year 5 online Check-in Assessment.

The Check-in Assessment is an optional online reading and numeracy assessment for students in Years 3, 5 and 9 which replaces NAPLAN for this year due to COVID -19 restrictions. Afterlee School has decided to opt in to gain valuable data which will assist existing school practices to identify how students are performing in literacy and numeracy. The assessments are mapped externally to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions.

The Check-in assessment includes two online assessments for students:

• **reading assessment and numeracy assessment**

The check-in Assessments will provide feedback to schools soon after the completion of the assessment.

Uniform Samples—2 new shirts have arrived for parents to take a look at and see which they prefer as our new uniform. **Regards Kirsty Kelly**

Important Dates

Term 3

Week 5—Science Week

Thursday - dress up day

Friday—Interrelate & Trading COL-OURSS permission note due

Week 6—

Interrelate Year 5 & 6 Wiangaree School, Tue 25 Aug & Wed 26th Aug Seniors departing school at 8:20 sharp please

Kinder—Year 4 Tuesday to Wiangaree School for Trading COLOURSS day

Week 7

Sunday 6th September Father's Day

Week 8

Energy Safety Week

Week 9 COLOURSS Cultural Day
Cancelled

COLOURSS Interspeak—postponed to Term 4



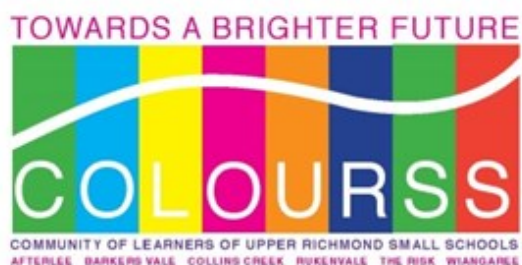
Installation of new gardens by Wayne our super GA has been completed and he is busy filling them with soil. Soon we will have vegies as well as our own eggs at school.



Eggs for sale at School \$3.50/doz

This week is Science Week—theme “The Ocean”
Tomorrow, Thursday 20th August you can come to school dressed up to celebrate Science Week. Come dressed in something blue or green or if you have a suitable costume already at home that would be great too.





Tuesday next week—Trading COLOURSS Day for Kinder—Year 4

Tuesday 25th August Afterlee will be taking our K –4 students to Wiangaree School to join in with their peers for the day. There is a fun day planned for them and a great opportunity to have a bigger school feel and make friends.

Parents please make travel arrangements to take your child to Wiangaree School to arrive at 9:00 am. Collection will be at 3:10pm. Josh or Miss Fish will be waiting at the bottom of the hill to greet our students and show them around the school. Mrs Kelly will be

travelling with Senior students who are attending Interrelate as they do not require booster seats.

Please sign the permission notes and return by Friday.

Interrelate for Year 5 and 6

Next week on Tuesday 25th and Wednesday 26th August is our 2020 Year 6 and Year 5 Interrelate sessions.

We will travel to Wiangaree School and participate in Interrelate and planned classroom activities including an NRL skills session with Kel Munchin from NRL game development.

This interrelate program is highly recommended for all students in Year 5 & 6 and Afterlee School is supplementing 100% of the \$59 cost per student to ensure all students attend.

We will follow all guidelines to ensure COVID-19 safety protocols are met. This is an excellent opportunity to have our students meet up with peers from Wiangaree School and enjoy 2 special days of engaging activities.

Year 6 – Moving into my Teens

Four 90 minute sessions conducted during school hours

Session 1: Who Am I?

Session 2: Look I'm Changing

Session 3: What's it all About?

Session 4: I'm in Charge

Year 5– Minding Me

Two 90 minute sessions conducted during school hours

Session 1: Preparing for Change

Session 2: Understanding My Body

Questions are encouraged and appropriately addressed as an integral part of this program

History - Current unit of work "Our Past"

Puggles- Key Concepts, Skills and Understandings

Students develop an understanding that families have a past. They investigate how we can learn about the past by analysing different sources. They share an object (artefact) from their own past and discuss why it is significant. The historical skills and concepts covered in this unit include continuity and change, significance and perspective.

Could Puggles bring in an object that is special to them on or before Wednesday 26th please. It could be a toy, a favourite book, a baby item etc. Please don't send anything valuable or too precious.

Can Puggles and Echidnas send in (preferably by email) a baby photo of themselves and a family photo on or before Wednesday 26th.

Thanks, Jessica Fish

Pie Day Wednesday's

Meat Pies \$3.00

Ham & Pineapple Pizza \$3.00

Sausage Roll \$3.00

Please note that if your child requests to buy food and has no money and parents have sent lunch they will not be allowed to order.

Should the child have no lunch and has forgotten their money we will let them place an order. You can pay the next day.
Limit of one per child.



Kyogle High School Transitioning for Year 6

For those who have been on the journey with Kyogle HS in previous years, they have had a solid transition program including:

- KEEP Days (all year program).
- Extra days for targeted students in Term 3 and Term 4 to Kyogle HS.
- Year adviser visits with ex students to primary schools.
- Information Evening and family BBQ at Kyogle HS end Term 3.
- Whole cohort Transition Day Term 4

What KHS are doing:

- We are creating a promotional video to share with our partner primary school
- We are updating 'video-scribe' used at the Information Evening to send directly to families
- Information packs usually distributed at Information Meetings will be sent directly to schools.

What KHS hope to do:

- In Term 4 we hope to have a number of transition days to make up for the lack of KEEP
- extra days we usually have the students into the school with identified needs
- plus the State Directed Transition Day at beginning of December.

COVID- 19 Up Date

School attendance -Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu-like symptoms to be sent home.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

- Students and staff with flu-like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.
- Follow good hygiene practices such as:
- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

School activities/school site usage—The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities must remain within the local community or zone.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site.
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted.

Activities/site usage that can take place

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at the principal's discretion
- School assemblies (limited to 15 minutes and no external visitors)
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold)
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to the local river to collect water samples)
- School photos
- Community use agreements involving adult attendance must have a COVID Safe Plan in place
- SRE/SEE lessons within restrictions
- Work experience for students with a COVID Safe Plan in place
- P&C meetings and events must be on-line only
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.